



Portrait of a Freeport Graduate Exchange Summary

What skills, mindsets, traits and knowledge are needed for Freeport graduates to succeed in today's world as they move on to college, career and life?

May 2023



**MOLLOY
UNIVERSITY**

School of Arts & Sciences



Retrato de un graduado de Freeport

Resumen de intercambio

¿Qué habilidades, mentalidades, rasgos y conocimientos se necesitan para que los graduados de Freeport tengan éxito en el mundo de hoy a medida que avanzan

hacia la universidad, su carrera y su vida?
Mayo 2023



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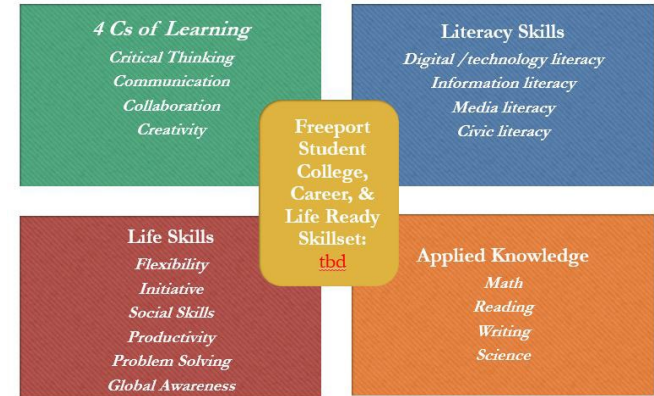


Significance of Freeport Portrait of a Graduate & Molloy University Partnership



- A **Portrait of a Graduate** is a collective vision for student success that outlines the 21st Century Skills that a district believes their students should exemplify following their pre-K through 12th grade education.
- It provides a unique framework for a school district to align operations and pedagogy around that vision.
- As a leader in higher education in the Long Island region this partnership was of unique importance to us at Molloy University.
- The learning from a Portrait of a Freeport Graduate initiative helps Molloy create a student-ready campus where we can meet the needs and expectations of students from our local community.

The most common 21st Century Skills included in the **Portrait of a Graduate** frameworks:



A 21st Century skills framework provided the types of skills we used to discover what the Freeport community values.

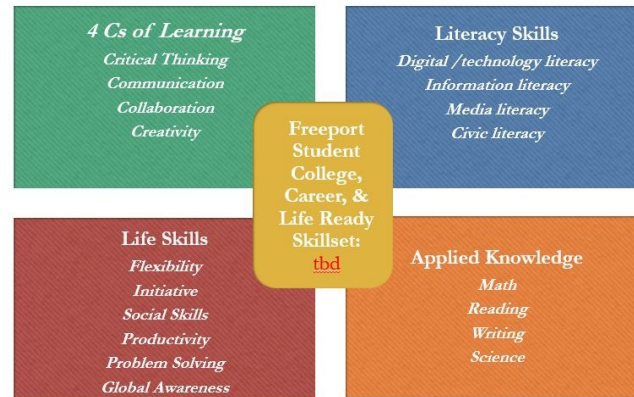


Importancias del programa Retrato de un graduado y Asociación de la Universidad de Molloy



- Un **retrato de un graduado** es una visión colectiva para el éxito de los estudiantes que describe las habilidades del siglo XXI que un distrito cree que sus estudiantes deben ejemplificar después de su educación de pre-kínder a grado 12.
- Proporciona un marco único para que un distrito escolar alinee las operaciones y la pedagogía en torno a esa visión.
- Como líder en educación superior en la región de Long Island, esta asociación fue de singular importancia para nosotros en Molloy University.
- La iniciativa de aprendizaje de un retrato de un graduado de Freeport ayuda a Molloy a crear un campo listo para los estudiantes donde podemos satisfacer las necesidades y expectativas de los estudiantes de nuestra comunidad local.

The most common 21st Century Skills included in the **Portrait of a Graduate** frameworks:



Un marco de habilidades del siglo 21st proporcionó los tipos de habilidades que usamos para descubrir lo que valora la comunidad de Freeport.



Goals/Development of the Portrait of a Freeport Graduate



*The **goals** of the Portrait of a Graduate Project were **to identify the full range of attributes** valued by the Freeport community that ensure student success and **to create a graphic design visual** with supporting narratives that illustrate these attributes and can orient a strategic vision for the district.*

The Portrait of a Freeport Graduate Development Process:

1. Development of the Thought Exchange kick-off question:
What skills, mindsets, traits and knowledge are needed for Freeport Graduates to succeed in today's world as they move on to college, career and life?
2. Community involvement (community meetings and Thought Exchange survey)
3. Analysis of community input by the Molloy University team
4. Skill adoption and development of the visual representation (iterative process between the Molloy and Freeport School District leadership teams)
5. Sharing results and visual representation with the Freeport Community



Goals/Development of the Portrait of a Freeport Graduate



Los **objetivos** del Proyecto Retrato de un Graduado fueron **identificar el rango completo de atributos** valorados por la comunidad de Freeport que aseguran el éxito de los estudiantes y **crear un diseño gráfico visual** con narrativas de apoyo que ilustran estos atributos y puedan orientar una visión estratégica para el distrito.

El retrato de un proceso de desarrollo de graduados de Freeport:

1. Desarrollo de la pregunta inicial del intercambio de ideas:
¿Qué habilidades, mentalidades, rasgos y conocimientos se necesitan para que los graduados de Freeport tengan éxito en el mundo de hoy a medida que avanzan hacia la universidad, la carrera y la vida?
2. Participación de la comunidad (reuniones comunitarias y encuesta de intercambio de pensamientos)
3. Análisis de los aportes de la comunidad por parte del equipo de la Universidad de Molloy
4. Adopción de habilidades y desarrollo de la representación visual (proceso iterativo entre los equipos de liderazgo del distrito escolar de Molloy y Freeport)
5. Compartir resultados y representación visuales con la comunidad de Freeport



School of Arts & Sciences

Ms. Liz Mandracchia, Administrative Coordinator—Marketing, Communications, & Events

Ms. Wendy Carelus, School Administrator & Executive Assistant to the Dean

Dr. Michael Rosino, Assistant Professor of Sociology

Ms. Abigail Giubergia, Undergraduate Student—Marketing Major & Graphic Design Minor

Dr. Gina M. Florio, Dean

School of Education & Human Services

Dr. Audra Cerruto, Associate Professor & Director of Graduate Education

Dr. Fran Wisnewski, Assistant Professor & Director of Undergraduate Education

Dr. Joanne O'Brien, Dean



Escuela de Artes y Ciencias

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Dr. Michael Rosino, Profesor Asistente de Sociología

Ms. Abigail Giubergia, Estudiante de pregrado: especialización en marketing y especialización en diseño gráfico

Dr. Gina M. Florio, El Decano

Escuela de Educación y Servicios Humanos

Dr. Audra Cerruto, Profesor Asociado y Director de Educación de Graduados

Dr. Fran Wisnewski, Profesor Asistente y Director de Educación de Pregrado

Dr. Joanne O'Brien, El Decano



PARTICIPATION

Breakdown of Participation



2,784
Participants



2,166
Thoughts



47,850
Ratings



PARTICIPACIÓN

Desglose de la participación



2,784

Participan
tes



2,166

Pensamient
os



47,850

Clasificació
n



PARTICIPATION

Breakdown of Participation



What is your relationship to the Freeport School District?



%		Answer (Multi-select)
18%	(465)	Parent/Guardian
22%	(574)	Freeport Schools Instructional/PPS/Faculty
4%	(120)	Freeport Schools Support Staff
2%	(75)	Freeport School Administrator
0%	(18)	Freeport Schools Board of Education Member (Current/Former)
24%	(626)	Middle School Student
28%	(721)	High School Student
3%	(84)	Community Member
0%	(14)	Business Owner/Private Sector Employed



PARTICIPACIÓN

Desglose de la participación



¿Cuál es su relación con el Distrito Escolar de Freeport?



%		
Respuesta (Selección múltiple)		
18%	(465)	Padre/tutor
22%	(574)	Escuelas Freeport
		Instrucción/PPS/Facultad
4%	(120)	Personal de apoyo de las escuelas de Freeport
2%	(75)	Administrador de la escuela Freeport
0%	(18)	Junta de Educación de las Escuelas de Freeport
		Miembro (Actual/Ex)
24%	(626)	Estudiante de secundaria
28%	(721)	Estudiante de secundaria
3%	(84)	Miembro de la comunidad
0%	(14)	Propietario de un negocio/sector privado.



PORTRAIT OF a GRADUATE

Skill Adoption based on top themes by total thoughts



Top Keyword Themes
Based on # Thoughts

Perseverance
(715 thoughts/4.1-star score)

Communicator & Collaborator
(404 thoughts/4.1-star score)

Literacies for Life
(395 thoughts/4.2-star score)

Curious & Flexible
(382 thoughts/4.1-star score)

Problem Solver
(169 thoughts/4.0-star score)

Theme set: FINAL PORTRAIT OF GRAD THEMES

RESULTS FINAL PORTRAIT OF GRAD THEMES

Edit



Content Skills (28 thoughts/4.0-store score)

Other (100 thoughts/3.8-star score)

Total of 2193 thoughts because some thoughts were double coded into 2 themes



RETRATO DE UN GRADUADO

Adopción de habilidades basada en temas principales por pensamientos totales



Principales temas de palabras clave

Basado en # de pensamientos

Perseverance

(715 pensamientos/puntuación de 4,1 estrellas)

Comunicador y Colaborador

(404 pensamientos/puntuación de 4,1 estrellas)

Alfabetizaciones para la vida

(395 pensamientos/puntuación de 4,2 estrellas)

Curioso y Flexible

(382 pensamientos/puntuación de 4,1 estrellas)

Solucionador de problemas

(169 pensamientos/puntuación de 4,0 estrellas)

Theme set: FINAL PORTRAIT OF GRAD THEMES

RESULTS FINAL PORTRAIT OF GRAD THEMES

Edit



Habilidades de contenido (28 pensamientos/puntuación de tienda de 4,0) Otros (100 pensamientos/puntuación de 3,8 estrellas)

Total de 2193 pensamientos porque algunos pensamientos fueron codificados doblemente en 2 temas










TOP THOUGHTS

These were some of the top thoughts associated with the key themes that were pulled exactly as the respondent had entered the data into Thought Exchange.



Key Themes that have emerged from the data: *(Perseverance, Communicator & Collaborator, Literacies for Life, Problem Solver, Curious & Flexible)*

Life skills To learn day to day basics outside of school	4.7  Ranked #1 of 2166
Collaboration , problem solving, communication To be able to work with others and creatively solve issues is important	4.5  Ranked #4 of 2166
Critical thinking Problem solving	4.5  Ranked #5 of 2166
Strong communication--written & verbal, problem solving and computer skills. Everything students face will rest on their ability to read, understand and convey information, even tech, engineering & biomedical careers	4.5  Ranked #8 of 2166
Communication skills This skill is important for Career success and challenging situations.	4.5  Ranked #11 of 2166
Perseverance and Hardwork. Strong work ethic. They will need to overcome obstacles and know how to work with others in any career they pursue.	4.5  Ranked #14 of 2166
Well-rounded and adaptable Need to be able to think critically and adjust to surroundings	4.5  Ranked #15 of 2166



Temas claves que han surgido de los datos:
(Perseverancia, Comunicadora y Colaboradora, Alfabetizaciones para la Vida,
Solucionador de problemas, curioso y flexible)

Habilidades para la vida Para aprender lo básico del día a día fuera de la escuela.

4.7 

Ranked #1 of 2166

Colaboración, resolución de problemas, comunicación Es importante poder trabajar con otros y resolver problemas de forma creativa.

4.5 

Ranked #4 of 2166

Pensamiento crítico Resolución de problemas

4.5 

Ranked #5 of 2166

Fuerte comunicación: escrita y verbal, resolución de problemas y habilidades informáticas. Todo lo que enfrenten los estudiantes dependerá de su capacidad para leer, comprender y transmitir información, incluso en carreras tecnológicas, de ingeniería y biomédicas.

4.5 

Ranked #8 of 2166

Habilidades de comunicación Esta habilidad es importante para el éxito profesional y las situaciones desafiantes.

4.5 

Ranked #11 of 2166

Constancia y Trabajo Duro. Fuerte ética de trabajo. Necesitarán superar obstáculos y saber cómo trabajar con otros en cualquier carrera que persigan.

4.5 

Ranked #14 of 2166

Completo y adaptable Necesidad de poder pensar críticamente y adaptarse al entorno

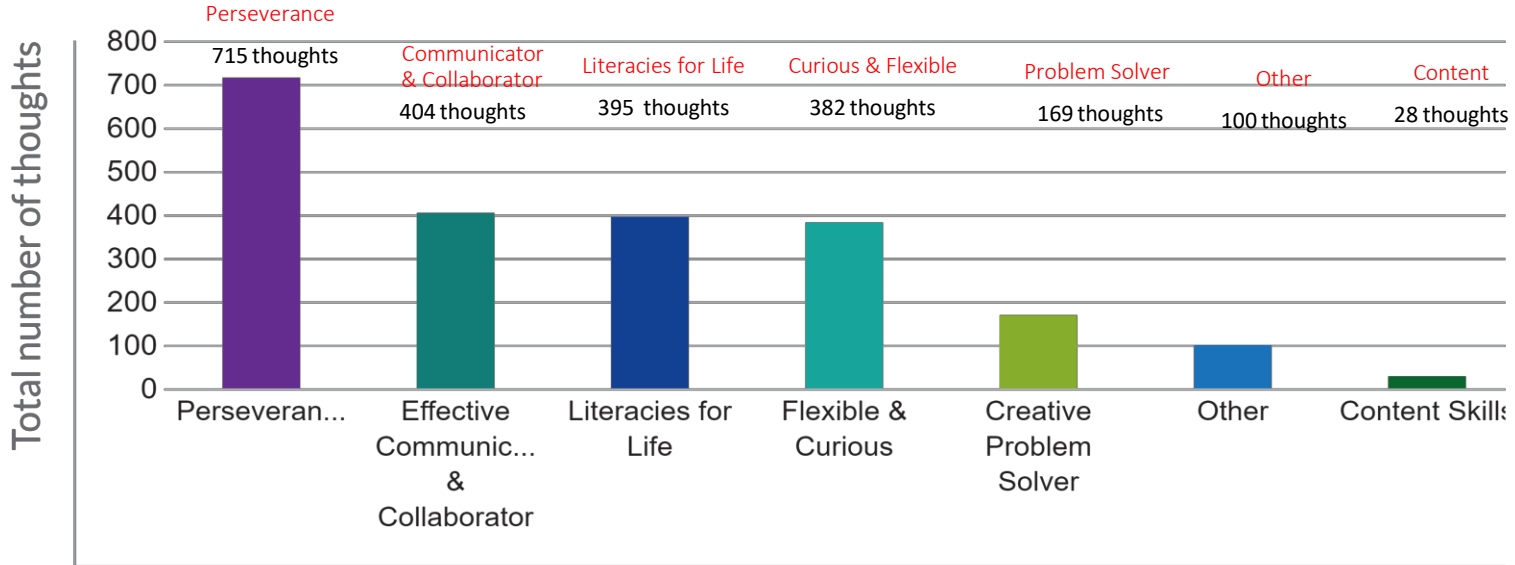
4.5 

Ranked #15 of 2166



PORTRAIT OF a GRADUATE THEMES

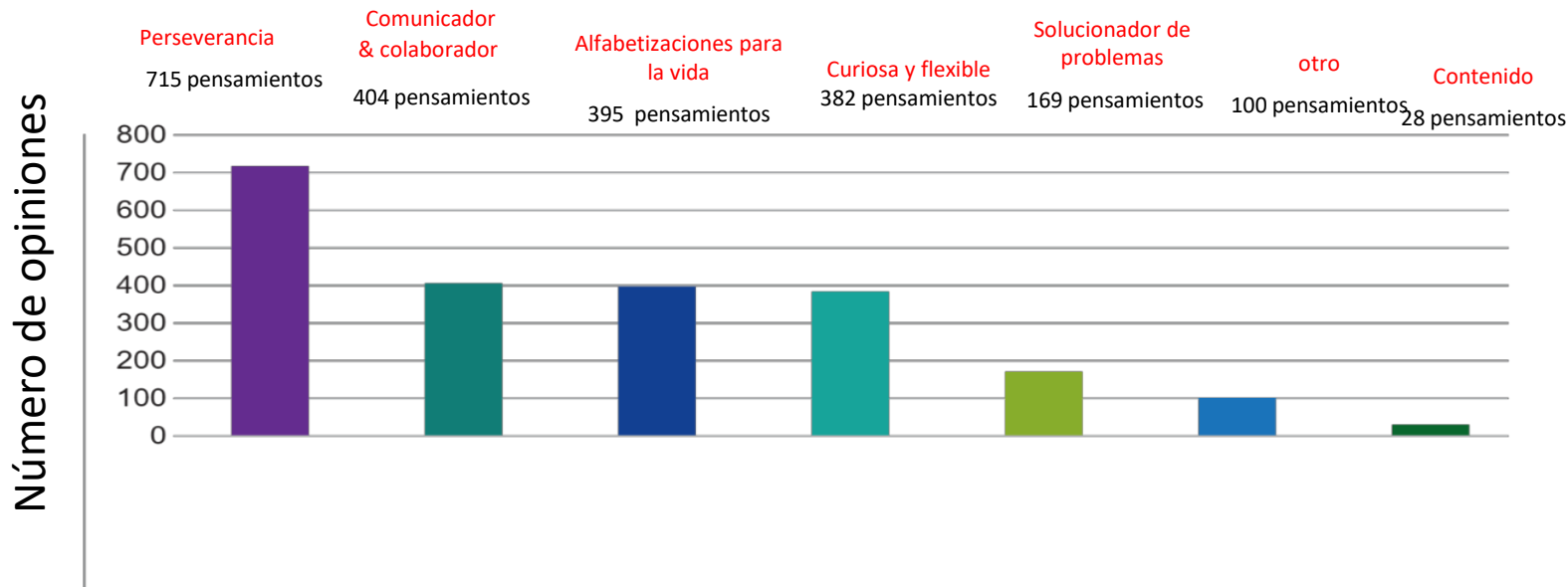
Top Themes by total thoughts ALL AUDIENCES





RETRATO DE TEMAS DE UN GRADUADO

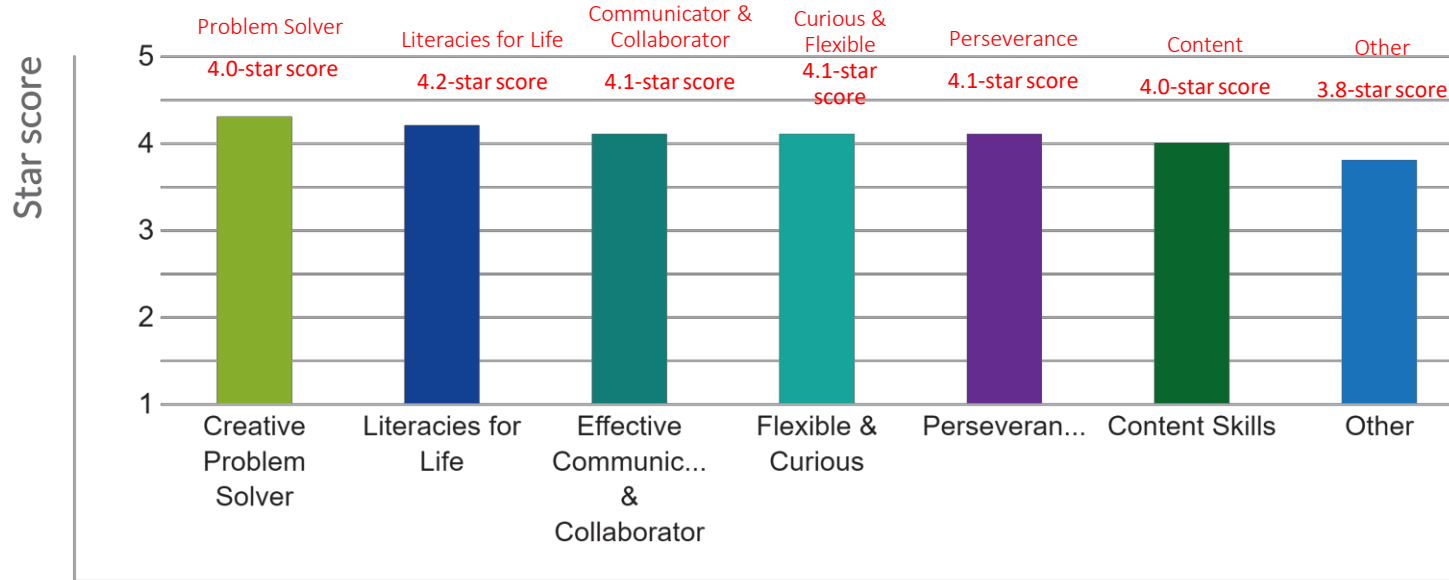
Top Temas por pensamientos totales TODAS LAS AUDIENCIAS





PORTRAIT OF a GRADUATE THEMES

Top Themes by star score ALL AUDIENCES

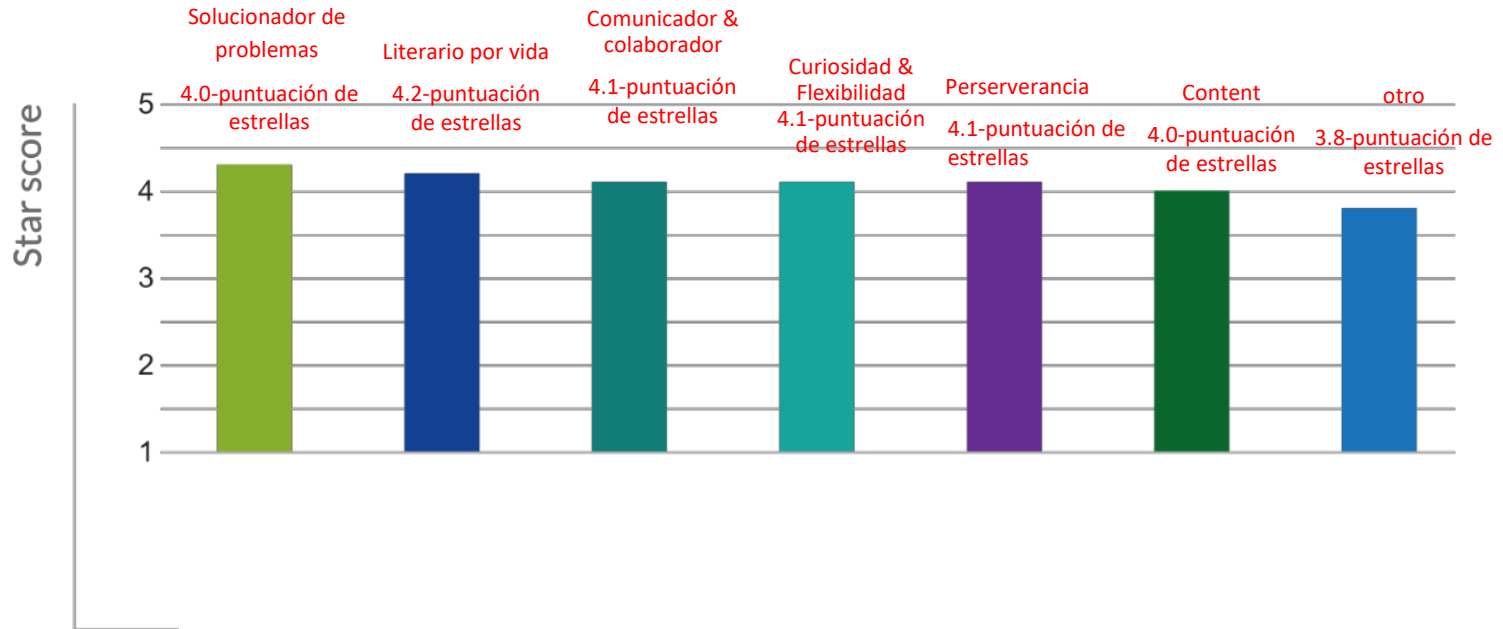


All key skills were weighted as important to the Freeport community.



RETRATO DE TEMAS DE UN GRADUADO

Temas principales por puntuación de estrellas TODOS el PÚBLICO



Todas las habilidades clave se ponderaron como importantes para la comunidad de Freeport.



TOP THOUGHTS Perseverance

These were some of the top thoughts associated with the theme of PERSERVERANCE that were pulled exactly as the respondent had entered the data into Thought Exchange.



- | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|
| Perseverance and Hardwork. Strong work ethic. They will need to overcome obstacles and know how to work with others in any career they persue. | 4.5 | |
| Persistence | 4.4 | |
| Having self confidence Ot seems to be one of the issues young adults are dealing with | 4.4 | |
| Motivation The drive to succeed and to work hard will be a skill they need for success in all areas of life . It will give them the push to overcome obstacles. | 4.4 | |
| Self discipline, confidence, strong character s | 4.4 | |
| Graduates need to have passion and dedication towards what they want to do in the future, whether for college, career or life. It is important because if there is no passion or dedication then one must believe that that is not something they should be pursuing. | 4.4 | |



PENSAMIENTOS PRINCIPALES Perseverancia

Estos fueron algunos de los principales pensamientos asociados con el tema de la PERSEVERANCIA que se extrajeron exactamente cuando el encuestado había ingresado los datos en el Intercambio de pensamientos.



Constancia y Trabajo Duro. Fuerte ética de trabajo. Necesitarán superar obstáculos y saber cómo trabajar con otros en cualquier carrera que persigan.

4.5

Persistencia

4.4

Tener confianza en uno mismo parece ser uno de los problemas con los que se enfrentan los adultos jóvenes.

4.4

Motivación: El impulso para tener éxito y trabajar duro será una habilidad que necesitarán para tener éxito en todas las áreas de la vida. Les dará el empujón para superar los obstáculos.

4.4

Autodisciplina, confianza, carácter fuerte.

4.4

Los graduados deben tener pasión y dedicación hacia lo que quieren hacer en el futuro, ya sea para la universidad, la carrera o la vida. Es importante porque si no hay pasión o dedicación entonces uno debe creer que eso no es algo que deba perseguir.

4.4



TOP THOUGHTS

Communicator & Collaborator

These were some of the top thoughts associated with the theme of COMMUNICATOR & COLLABORATOR that were pulled exactly as the respondent had entered the data into Thought Exchange.



- | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|
| Able to communicate Skills needed for every day | 4.5 | |
| Communication skills This skill is important for Career success and challenging situations. | 4.5 | |
| Communication and ability to collaborate This is needed in nearly every job and in our personal lives | 4.4 | |
| Writing skills, public speaking skills, money management, investing, learn to focus, ways to study Learning the above skills will help them stand out, become better and more productive adults. | 4.4 | |
| I think communication is very important , that includes speaking, writing and listening.
It's important because it helps people shares their ideas and understand situations better . | 4.4 | |
| Interpersonal communication skills In an increasingly technological and global society, it is important for individuals to be able to communicate electronically and in-person. | 4.4 | |
| Working collaboratively with others You must have appropriate social skills to be able to hold a job and communicate. | 4.4 | |



PENSAMIENTOS PRINCIPALES

Comunicadora y Colaboradora

Estos fueron algunos de los principales pensamientos asociados con el tema COMUNICADOR y COLABORADOR que se extrajeron exactamente cuando el encuestado ingresó los datos en el Intercambio de pensamientos.



Capaz de comunicarse Habilidades necesarias para todos los días

4.5

Habilidades de comunicación Esta habilidad es importante para el éxito profesional y las situaciones desafiantes.

4.5

Habilidades de escritura, habilidades para hablar en público, administración de dinero, inversiones, aprender concentrarse, formas de estudiar. Aprendiendo las habilidades anteriores los ayudarán a sobresalir, convertirse en adultos mejores y más productivos.

4.4

4.4

Creo que la comunicación es muy importante, eso incluye hablar, escribir y escuchar. Es importante porque ayuda a las personas. Comparte sus ideas y comprender mejor las situaciones.

4.4

Habilidades de comunicación interpersonal En una sociedad cada vez más tecnológica y global, es importante que las personas puedan comunicarse electrónicamente y en persona.

4.4

Trabajar en colaboración con otros debe tener habilidades sociales adecuadas para poder mantener un trabajo y comunicarse.

4.4



Top THOUGHTS Literacies for Life

These were some the top thoughts associated with the theme of LITERACIES FOR LIFE that were pulled exactly as the respondent had entered the data into Thought Exchange.









- Life skills** To learn day to day basics outside of school 4.7 ★★★★★
- I think having good time management is something a Freeport graduate would need.** If a Freeport graduate does not have good time management skills it will make their life very hard. Having good time management is important. 4.5 ★★★★★
- Life skills** It's great that students learn the curriculum to prepare them for the world, but they also need life skills. Things like managing money , Invest. 4.5 ★★★★★
- This schools needs to teach students how to manage money and how to be prepared to pay bills during your life to come.** It is important because it prepares you for the real world, and could lead to more successful members of society and well aware money spenders. 4.5 ★★★★★
- Students should learn financial responsibility and skills for everyday life beyond school.** They should also have well honed critical thinking skills. These skills are important because every person should know how to take care of themselves and families so they can be financially stable. 4.4 ★★★★★
- interview etiquette, reliable, responsible** 4.4 ★★★★★



Top THOUGHTS Literacies for Life

These were some the top thoughts associated with the theme of LITERACIES FOR LIFE that were pulled exactly as the respondent had entered the data into Thought Exchange.



- Habilidades para la vida para aprender los conceptos básicos del día a día fuera de la escuela 4.7 
- Creo que tener una buena gestión del tiempo es algo que necesitaría un graduado de Freeport. Si un graduado de Freeport no tiene buenas habilidades de gestión del tiempo, le hará la vida muy difícil. Tener una buena gestión del tiempo es importante. 4.5 
- Habilidades para la vida Es genial que los estudiantes aprendan el plan de estudios para prepararlos para el mundo, pero también necesitan habilidades para la vida. Cosas como administrar el dinero, invertir. 4.5 
- Esta escuela necesita enseñar a los estudiantes cómo administrar el dinero y cómo estar preparados para pagar las facturas durante su vida. Es importante porque te prepara para el mundo real, y podría conducir a miembros más exitosos de la sociedad y a gastadores de dinero conscientes. 4.5 
- Los estudiantes deben aprender responsabilidad financiera y habilidades para la vida cotidiana más allá de la escuela. También deberían tener habilidades de pensamiento crítico bien perfeccionadas. Estas habilidades son importantes porque cada persona debe saber cómo cuidar de sí misma y de sus familias para que puedan ser financieramente estables. 4.4 
- Etiqueta de la entrevista, fiable, responsable 4.4 



TOP THOUGHTS Problem Solver

These were some the top thoughts associated with the theme of **PROBLEM SOLVER** that were pulled exactly as the respondent had entered the data into Thought Exchange.



- | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|
| In order to achive success students need to be responsible,organized, assertive, able to collaborate with others to identify and solve problems. Having those skills will help create a clear path to build a productive, and successful future. | 4.6 | |
| Collaboration , problem solving, communication To be able to work with others and creatively solve issues is important | 4.5 | |
| Critical thinking Problem solving | 4.5 | |
| Strong communication--written & verbal, problem solving and computer skills. Everything students face will rest on their ability to read, understand and convey information, even tech, engineering & biomedical careers | 4.5 | |
| Creative problem solving skills Health social and emotional strategies | 4.5 | |
| Students will need to possess critical thinking skills, problem solving and communication skills Employees today need to interact w groups and be able to think on their feet and integrate information and be able to communicate that information | 4.4 | |
| Communication and interpersonal skills. Problem solving. Leadership. Ability to overcome challenges/obstacles. | 4.4 | |



PENSAMIENTOS PRINCIPALES

Solucionador de problemas

Estos fueron algunos de los principales pensamientos asociados con el tema de SOLUCIÓN DE PROBLEMAS que se extrajeron exactamente cuando el encuestado había ingresado los datos en el Intercambio de pensamientos.



Para lograr el éxito, los estudiantes deben ser responsables, organizados, asertivos, capaces de colaborar con otros para identificar y resolver problemas. Tener esas habilidades ayudará a crear un camino claro para construir un futuro productivo y exitoso.

4.6

Colaboración, resolución de problemas, comunicación Es importante poder trabajar con otros y resolver problemas de forma creativa

4.5

Pensamiento crítico Resolución de problemas

4.5

Fuerte comunicación: escrita y verbal, resolución de problemas y habilidades informáticas. Todo lo que los estudiantes se enfrentan se deba en su capacidad de leer, entender y transmitir información, incluso las carreras tecnológicas, de ingeniería y biomédicas

4.5

Habilidades creativas de resolución de problemas Estrategias sociales y emocionales de salud

4.5

Los estudiantes necesitarán poseer habilidades de pensamiento crítico, resolución de problemas y habilidades de comunicación. Los empleados de hoy en día necesitan interactuar con grupos y ser capaces de pensar de pie e integrar la información y ser capaces de comunicar esa información.

4.4

Habilidades de comunicación e interpersonales. Resolución de problemas. Liderazgo. Capacidad para superar desafíos/obstáculos.

4.4



TOP THOUGHTS

Curious & Flexible

These were some the top thoughts associated with the theme of **CURIIOUS & FLEXIBLE** that were pulled exactly as the respondent had entered the data into Thought Exchange.



- Well-rounded and adaptable** Need to be able to think critically and adjust to surroundings 4.5
- Students need to be more aware of the world outside of Freeport.** To succeed. 4.4
- A positive mindset is needed.** Because positive thinking ensures a positive school behavior that gets you far in school and helps you graduate. 4.4
- Students should have a life long learning mindset in order to succeed in today's world as they move on to college.** It's important to know there is always ways to improve and new skills to learn. 4.4
- Some important traits we would like our students to possess include resiliency, compassion, confidence, curiosity and ambition.** These traits are important for someone to possess to be productive members of society and be successful in their endeavors. 4.4
- Freeport students need a positive mindset at all times, be prepared, be responsible and be open to suggestions as they prepare for their future.** It's important that they use these lifelong learnings to become a successful citizen and a role model to the next generation of learners. 4.4
- Students must know that they more than previous generations must be lifelong learners.** 4.3



PENSAMIENTOS PRINCIPALES

Curioso y Flexible

Estos fueron algunos de los principales pensamientos asociados con el tema CURIOSO Y FLEXIBLE que se extrajeron exactamente cuando el encuestado había ingresado los datos en el Intercambio de pensamientos.



Bien adverso y adaptable Necesidad de ser capaz de pensar críticamente y adaptarse al entorno

4.5

Los estudiantes deben ser más conscientes del mundo fuera de Freeport. Para tener éxito.

4.4

Se necesita una mentalidad positiva. Porque el pensamiento positivo asegura un comportamiento escolar positivo que te lleva lejos en la escuela y te ayuda a graduarte.

4.4

Los estudiantes deben tener una mentalidad de aprendizaje de por vida para tener éxito en el mundo de hoy a medida que avanzan a la universidad. Es importante saber que siempre hay formas de mejorar y nuevas habilidades que aprender.

4.4

Algunos rasgos importantes que nos gustaría que poseyeran nuestros estudiantes incluyen la resiliencia, la compasión, la confianza, la curiosidad y la ambición. Estos rasgos son importantes para que alguien posea ser miembro productivo de la sociedad y tener éxito en sus esfuerzos.

4.4

Los estudiantes de Freeport necesitan una mentalidad positiva en todo momento, estén preparados, sean responsables y estén abiertos a las sugerencias mientras se preparan para su futuro. Es importante que utilicen estos aprendizajes a lo largo de la vida para convertirse en un ciudadano exitoso y un modelo a seguir para la próxima generación de estudiantes.

4.4

Los estudiantes deben saber que más que las generaciones anteriores deben ser estudiantes de por vida.

4.3



TOP THOUGHTS Content Skills

These were some the top thoughts associated with the theme of CONTENT SKILLS that were pulled exactly as the respondent had entered the data into Thought Exchange. This theme encompassed many of the previously coded miscellaneous thoughts and tended to refer to academic knowledge.



- | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|
| Reading and Math Skills They should be able to read various types of information and stories. | 4.3 | |
| They need to have a good education Without an education, you can't get into college | 4.1 | |
| How to do research and cite sources It is requirement for college classes | 4.0 | |
| A good foundation of ELA and math It's important | 3.9 | |
| Students need many traits and skills to help them succeed in today's world. Common knowledge and academic knowledge are important. Both of these things help students succeed and move on academically. | 3.9 | |



PENSAMIENTOS PRINCIPALES

Habilidades de contenido

Estos fueron algunos de los principales pensamientos asociados con el tema de HABILIDADES DE CONTENIDO que se extrajeron exactamente cuando el encuestado había ingresado los datos en el Intercambio de pensamientos. Este tema abarcaba muchos de los pensamientos misceláneos previos codificados y tendía a referirse al conocimiento académico.



Habilidades de lectura y matemáticas. Deberían ser capaces de leer varios tipos de información y historias

4.3

Necesitan tener una buena educación. Sin una educación, no puedes entrar en la universidad

4.1

Cómo investigar y citar fuentes Es un requisito para las clases universitarias

4.0

Una buena base de ELA y matemáticas. Es importante

3.9

Los estudiantes necesitan muchos rasgos y habilidades para ayudarles a tener éxito en el mundo de hoy. El conocimiento común y el conocimiento académico son importantes. Ambas cosas ayudan a los estudiantes a tener éxito y a avanzar académicamente.

3.9





TOP THOUGHTS

Other

The OTHER category represents the remaining thoughts that did not fit into a particular theme. Many of the thoughts in the other category pertained to programmatic, support or resources needed and one-off miscellaneous thoughts.





Being more involved in what they want to major in and read about their future career. It's very important because they want to be sure of the career they choose. 4.3 

more knowledge of college and post-college experiences to be prepared for what is after fhs 4.3 

They require a lot of mental help from the parents. And we also need to know that we all have the same right It is important because when we are children we believe that we have no rights, we believe that others are worth more than us and that affects our self-esteem a lot.

translated by 

The schools should have more classes for medicine for students who are interested in the medical field. 4.2 

Healthy and safe school environment. If schools do not offer these essentials, children will not want to attend school. This school district is degrading the 2 concepts above. 4.1 

That they have sufficient resources to be able to function in their studies, more funds for programs Because if they don't have resources it will be more difficult for them

translated by 



PENSAMIENTOS PRINCIPALES

Otro

La categoría OTROS representa los pensamientos restantes que no encajaban en un tema en particular. Muchos de los pensamientos en la otra categoría se referían a programas, apoyo o recursos necesarios y pensamientos misceláneos únicos.

Estar más involucrados en lo que quieren especializarse y leer sobre su futura carrera. Es muy importante porque quieren estar seguros de la carrera que eligen.

4.3

Más conocimiento de las experiencias universitarias y postuniversitarias para estar preparado para lo que está después de FHS

4.3

Requieren mucha ayuda mental de los padres. Y también necesitamos saber que todos tenemos el mismo derecho. Es importante porque cuando somos niños creemos que no tenemos derechos, creemos que los demás valen más que nosotros y eso afecta mucho a nuestra autoestima.

4.3

Las escuelas deberían tener más clases de medicina para los estudiantes que estén interesados en el campo de la medicina.

4.2

Entorno escolar saludable y seguro. Si las escuelas no ofrecen estos elementos esenciales, los niños no querrán asistir a la escuela.

4.1

Este distrito escolar está degradando los 2 conceptos anteriores.

Que tienen suficientes recursos para poder funcionar en sus estudios, más fondos para programas porque si no tienen recursos, será más difícil para ellos

4.1





DIFFERENCES

Darker tiles represent higher rated thoughts.

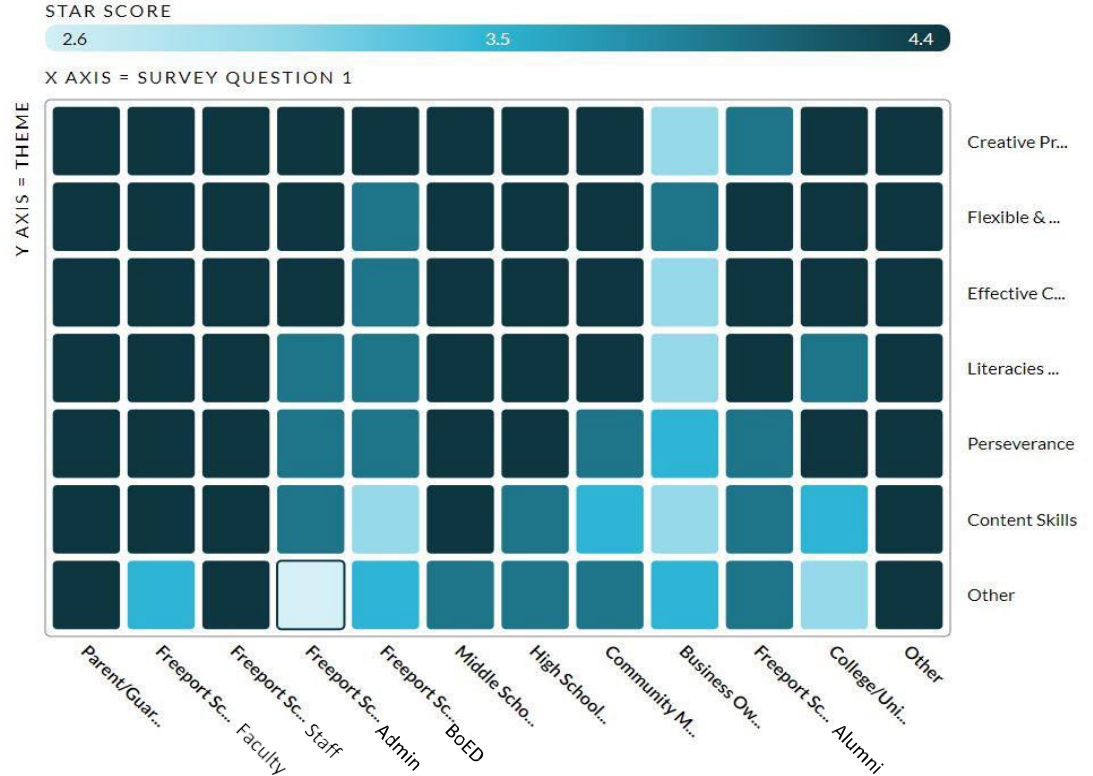
Perseverance:

Student thoughts were more centered on the idea of working hard to get good grades while adult audiences focused more on the word persevere itself, strong work ethic, disciplined and goal oriented. 5 audiences weighted this skill with less importance.

Literacies for Life:

Students focused on practical skills for adulthood and financial literacy while adults mentioned both practical skills for adulthood and technical literacy skills like technology, civic, social literacy, as well as responsibility and self sufficiency. 4 audiences weighted these skills slightly less important.

RESULTS





DIFERENCIAS

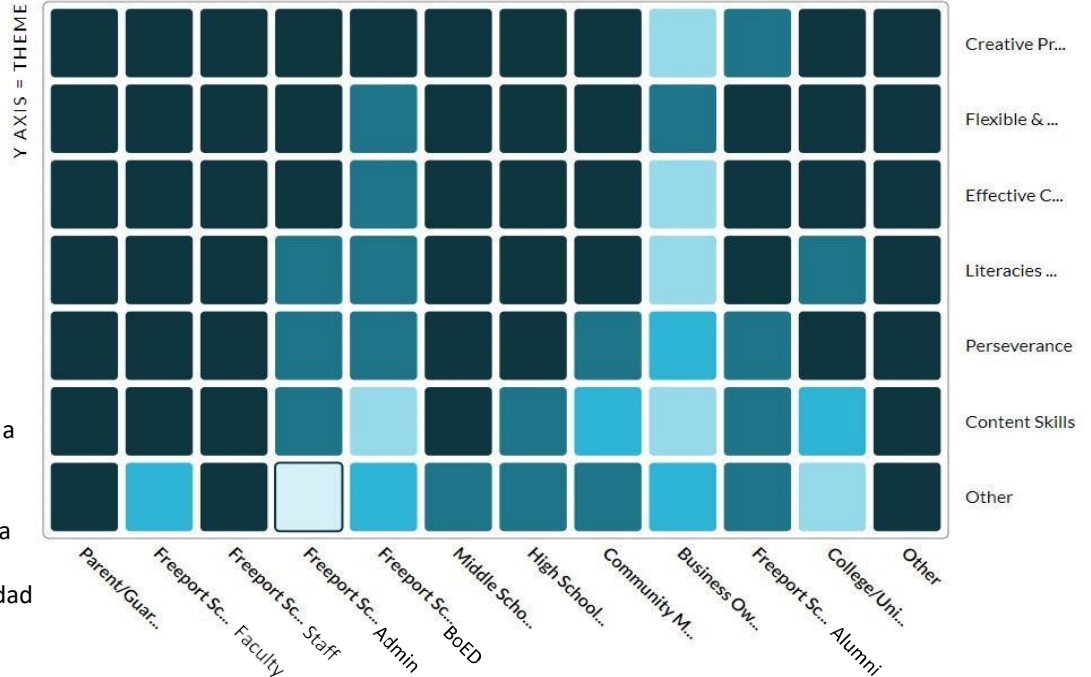
RESULTS



STAR SCORE



X AXIS = SURVEY QUESTION 1



Los mosaicos más oscuros representan pensamientos mejor valorados.

Perseverancia:

Los pensamientos de los estudiantes se centraron más en la idea de trabajar duro para obtener buenas calificaciones, mientras que el público adulto se centró más en la palabra perseverancia, ética de trabajo sólida, disciplina y orientación a objetivos. 5 audiencias ponderaron esta habilidad con menos importancia.

Los estudiantes se centraron en las habilidades prácticas para la edad adulta y la educación financiera, mientras que los adultos mencionaron tanto las habilidades prácticas para la edad adulta como las habilidades de alfabetización técnica como la tecnología, la educación cívica y social, así como la responsabilidad y la autosuficiencia. 4 audiencias ponderaron estas habilidades un poco menos importantes.



DIFFERENCES



Freeport Portrait of a Graduate Audience Differences

	Rank of Rating scores											
	ALL 2573	Faculty Administrators 22%	Staff 2%	BoEd 4%	Parents 0%/18	HSStudents 18%	MS Students 28%	Alumni 24%	Community 3%	Businesses 0%/14	Higher Ed 1%	
Problem Solver	1	1	1	1	1	1	1	2	1	4	1	
Literacies for Life	2	4	4	2	4	4	2	6	1	4	2	4
Communicator & Collaborator	3	2	2	3	2	2	4	4	3	2	5	2
Curious & Flexible	4	3	3	4	3	3	3	5	4	3	1	3
Perserverence	5	5	5	5	5	5	5	2	6	6	3	5
Content Skills	6	6	6	6	7	6	6	3	5	5	7	6
Other	7	7	7	7	6	7	7	7	7	7	6	7

Problem Solver: Ranked #1 by all but 2 audiences; Alumni and Business Community weighted this skill of slightly less importance.

Literacies for Life: Ranked # 2 overall. 34% of respondents ranked it #2 or higher. (7 audiences rated is as slightly less important vs. other themes)

Communicator & Collaborator: Ranked as #2 or #3 skill by all except High School/Middle School Students, and the Business community which was a very small sample size.

Curious & Flexible: Ranked as # 3 or #4 by all audiences except Middle School Students who ranked it lower and Businesses who ranked it #1.

Perserverence: Ranked #5 by all audiences except Middle School Students and Businesses who ranked it as more important at #2 or #3.



DIFERENCIAS



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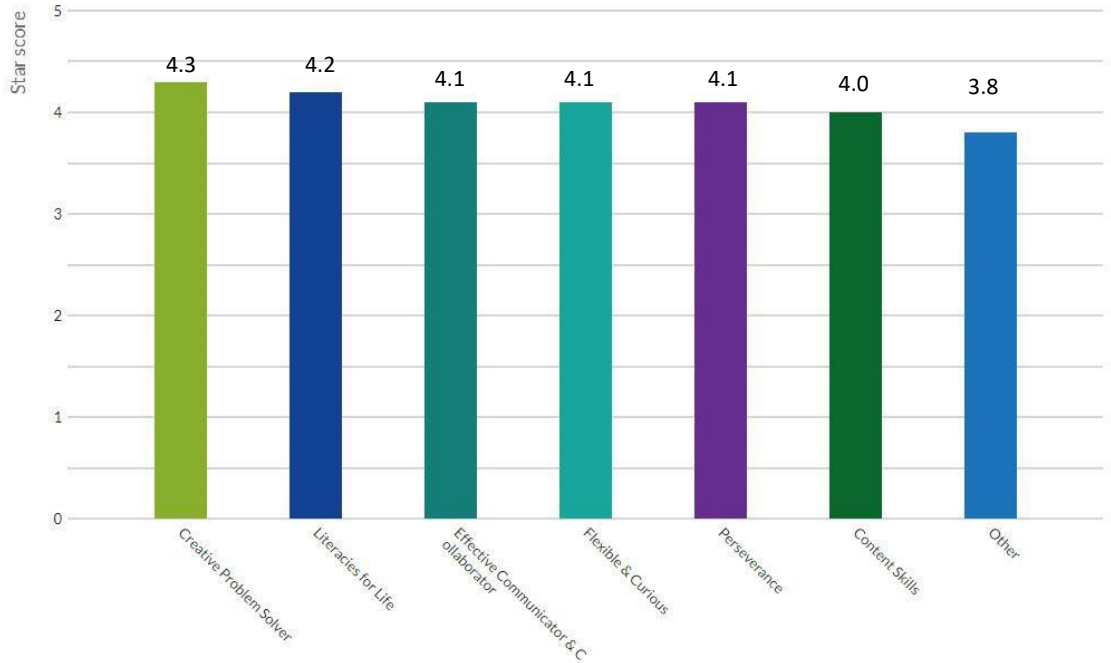
Portrait of a Freeport Graduate Audience Differences

All Thoughts

Theme set: FINAL PORTRAIT OF GRAD THEMES

Survey question: What is your relationship to the Freeport School District?
All

RESULTS FINAL PORTRAIT OF GRAD THEMES Apply sentiment analysis



All key themes were weighted of importance to the entire audience.



Retrato de un
graduado de
Freeport
Diferencias de
audiencia

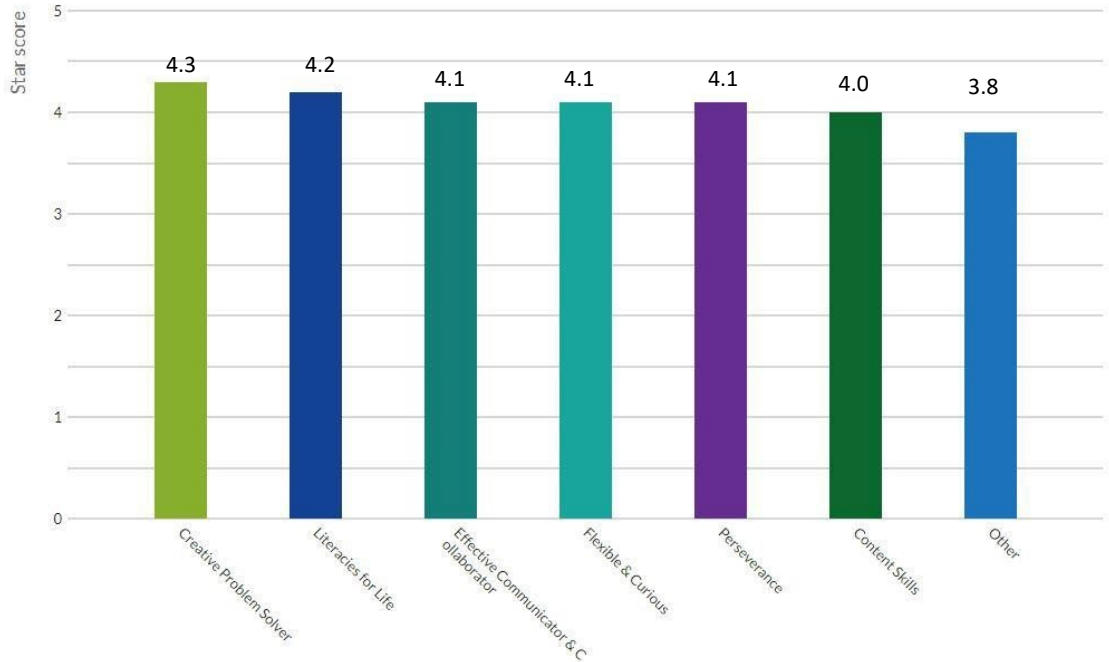
Todos los
pensamientos

Theme set: FINAL PORTRAIT OF GRAD THEMES

Survey question: What is your relationship to the Freeport School District?

question: All

RESULTS FINAL PORTRAIT OF GRAD THEMES Apply sentiment analysis



Todos los temas clave fueron ponderados según su importancia para toda la audiencia



Portrait of a Freeport Graduate

Skill Adoption Longer Narratives

- **Problem Solver:** A Freeport graduate is a creative and resourceful leader who can solve complex issues through innovation and wise decision making.
- **Curious & Flexible:** A Freeport graduate is an open-minded critical thinker and a lifelong learner who is adaptable, culturally responsive, and globally aware in our ever-changing world.
- **Perseverance:** A Freeport graduate is a motivated, self-confident changemaker with a strong work ethic and the resolve to overcome obstacles and achieve goals.
- **Communicator & Collaborator:** A Freeport graduate is an effective, articulate, empathetic, and compassionate team player who uses interpersonal skills to make the world a better place.
- **Literacies for Life:** A Freeport graduate is a responsible and independent individual with the foundational, real-world tools (*Financial, Digital, Professional, Civic, Social, Emotional Literacies*) to meet the challenges of any path in everyday life.



Retrato de una graduada de Freeport

Adopción de habilidades

Narrativas más largas

- **Solucionador de problemas:** un graduado de Freeport es un líder creativo e ingenioso que puede resolver problemas complejos a través de la innovación y la toma de decisiones inteligentes.
- **Curioso y flexible:** un graduado de Freeport es un pensador crítico de mente abierta y un aprendiz de por vida que es adaptable, culturalmente receptivo y consciente de nuestro mundo en constante cambio.
- **Perseverancia:** un graduado de Freeport es un agente de cambio motivado y seguro de sí mismo con una fuerte ética de trabajo y la determinación de superar obstáculos y alcanzar metas.
- **Comunicador y colaborador:** un graduado de Freeport es un jugador de equipo eficaz, elocuente, empático y compasivo que utiliza habilidades interpersonales para hacer del mundo un lugar mejor.
- **Literacies for Life:** Un graduado de Freeport es una persona responsable e independiente con las herramientas fundamentales del mundo real (alfabetización financiera, digital, profesional, cívica, social y emocional) para enfrentar los desafíos de cualquier camino en la vida cotidiana.



Portrait of a Freeport Graduate Skill Adoption Shorter Narratives for Visual Options with less room for copy



Problem Solver: A Freeport graduate is a creative resourceful leader who can solve complex issues.

Curious & Flexible: A Freeport graduate is an open-minded, lifelong learner who is adaptable and culturally responsive.

Perseverance: A Freeport graduate is a motivated self-confident changemaker with the resolve to overcome obstacles and achieve goals.

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Literacies for Life: A Freeport graduate is responsible and independent with the foundational real-world tools needed for success.



Retrato de un graduado de Freeport Adopción de habilidades Narrativas más cortas para visuales

Opciones con menos espacio para copiar

Solucionador de problemas: un graduado de Freeport es un líder creativo e ingenioso que puede resolver problemas complejos.

Curioso y flexible: un graduado de Freeport es un aprendiz permanente de mente abierta que se adapta y responde culturalmente.

Perseverancia: un graduado de Freeport es un agente de cambio motivado y seguro de sí mismo con la determinación de superar obstáculos y alcanzar metas.

Comunicador y colaborador: un graduado de Freeport es un jugador de equipo eficaz, elocuente y empático que se esfuerza por hacer del mundo un lugar mejor.

Alfabetizaciones para toda la vida: un graduado de Freeport es responsable e independiente con las herramientas fundamentales del mundo real necesarias para el éxito.





PORTRAIT OF A FREEPORT GRADUATE





Retrato de un Graduado de Freeport





PORTRAIT OF A FREEPORT GRADUATE



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RETRATO DE UN

GRADUADO DE FREEPORT

Solucionador de problemas

Un graduado de Freeport es un líder creativo e ingenioso que puede resolver problemas complejos.

Curioso y flexible

Un graduado de Freeport es un estudiante de mente abierta y de por vida que es adaptable y culturalmente receptivo.

Constancia

Un graduado de Freeport es un agente de cambio motivado y seguro de sí mismo con la determinación de superar los obstáculos y alcanzar los objetivos.

Comunicador y Socio

Un graduado de Freeport es un jugador de equipo articulado, eficaz y empático que se esfuerza por hacer del mundo un lugar mejor.

Alfabetización para toda la vida

Un graduado de Freeport es responsable e independiente con las herramientas fundamentales del mundo real necesarias para el éxito.



PORTRAIT OF A FREEPORT GRADUATE



Problem Solver



Curious & Flexible



Perseverance



Communicator
& Collaborator



Literacies for Life





Retrato de un Graduado de Freeport



Solucionador de Problemas



Curioso y flexible



Persistencia



Communicator y
socio



Alfabetización para toda la vida





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